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News from Stormy the Sidewinder

SUFFICIENT TO SERVICE TO SERVICE

October

October 2022

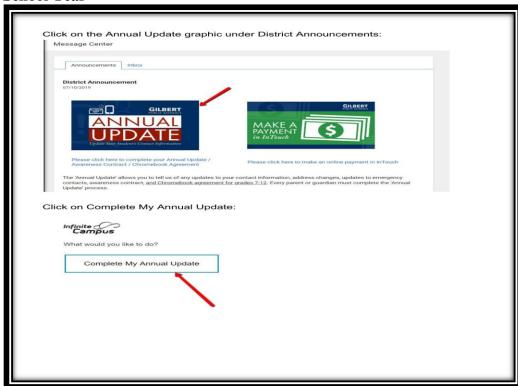
Character Trait: Responsibility

Dear Families,

Upcoming Events:

- 1. Fall Break October 3-14
- 2. School Resumes October 17
- 3. School Council October 17
- 4. 1:55 Release October 19
- 5. Fall Picture Makeup Day October 20
- 6. PTSO October 20 (3:15)
- 7. Choir Concert Oct 20 (5:00)
- 8. Kona Ice Treat Sale at Lunch/STUCO Spirit Day (Disney Day) October 21
- 9. Battle of the Books #1 October 25 (1:30)
- 10. 11:55 Release October 26
- 11. Building Blocks Hay Ride October 27
- 12. Spooktacular October 28 (5:00-8:00)

Infinite Campus Emergency Contacts & 'Annual Update' Instructions for 2022/23 School Year



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Standards Based Grading



Important Note

Report cards are available on the Infinite Campus Portal four times each year at the conclusion of each 9-week grading period.



Questions?

If you have further questions regarding the GPS Report Card, please contact your child's classroom teacher.



A Family's Guide to Report Cards

Providing the Best Information About Student Learning

This guide has been created to provide parents with the following information about Elementary Student Report Cards in Gilbert Public Schools:

- An overview of philosophy and purpose.
- An explanation of how to use and interpret the GPS elementary report cards, including the standards-based design and its connection to the Arizona Academic Standards.
- An explanation of the Academic Performance for Standards Proficiency
- Answers to some of the most frequently asked questions about report cards.

Reporting student progress is an essential part of the communication and partnership process between home and school. It is the district's professional responsibility to provide families and students with comprehensive and useful information that thoughtfully reflects the learning process. Families and students should have information that accurately reflects students' levels of performance and their progress in meeting academic standards for each quarter. Report cards provide a "snapshot" of student learning reflecting grade-level standards, quarter to quarter progress, and where support and/or enrichment may be needed. Learning is the central message we wish to communicate to both families and students. Students should be evaluated on their individual progress toward achieving the standards and skills of their grade level.

Arizona Academic Standards

Gilbert Public Schools fully implements the Arizona Academic Standards supported by the Arizona Department of Education. These high-quality standards provide a rigorous and relevant education to children across our community. Designed with the understanding that learning begins at birth and continues throughout every stage of life, these standards ensure that children and students are supported in their learning from their entrance into school until their high school graduation. Arizona's academic Standards require students to engage in various types of reading, writing, speaking and listening for English Language Arts. Students benefit from mathematics standards that define knowledge, understanding and skills that need to be taught and learned so all students are prepared to succeed in credit-bearing, college-entry courses, and/or in the workplace as their high school career comes to a close.

Gilbert Public Schools' teachers and administrators look forward to a continued partnership with you as we help prepare your child for college and career readiness. We encourage you to visit http://www.azed.gov/standards-practices/ for further information regarding the Arizona Academic Standards.

Teaching & Learning July 2022

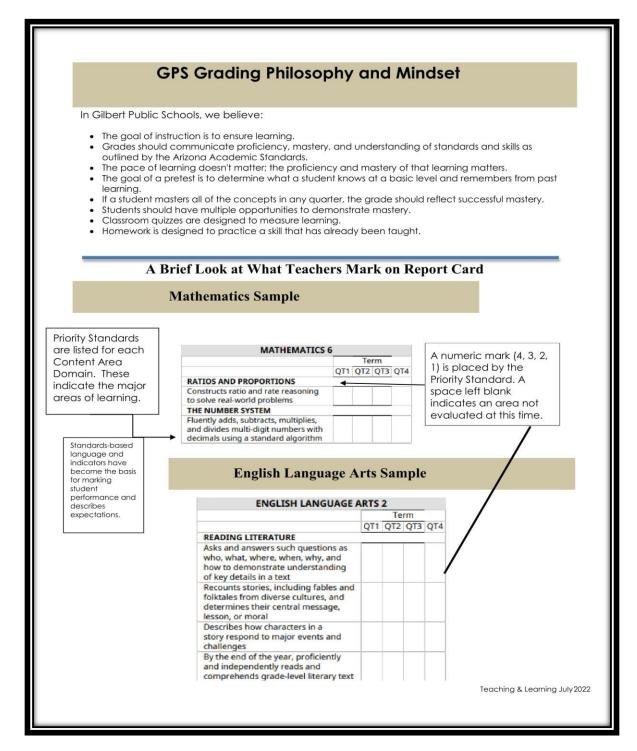
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Understanding the Academic Performance Level for Standards Proficiency

To be accurate and fair in reporting both student progress and achievement, teachers use the Proficiency Scale pictured below to report individual progress of standards in each academic area each quarter.

Four levels of progress are noted using a numeric marking system (numbers 1-4). On the Academic Performance Level, the numbers themselves are not the focus. Rather, the descriptor that describes each number. The descriptors represent the level of the individual student's skill, as well as the level of independence in which the student demonstrates the standard.

A mark of "4" indicates **Highly Proficient**. This means a student is demonstrating advanced mastery of the grade level content knowledge, concepts, and skills consistently on their own.

A mark of "3" indicates **Proficient.** This means a student is demonstrating mastery of grade level knowledge, concepts, and skills related to the content standards.

Descriptors

	Score
Highly Proficient	4
Proficient	3
Partially Proficient	2
Minimally Proficient	1

A mark of "2" indicates Partially Proficient. This means that a student is sometimes able to demonstrate a basic understanding of the grade level knowledge, concepts, and skills with some support.

A mark of "1" indicates Minimally Proficient. This means a student shows no or very little basic understanding of the grade level knowledge, concepts, and skills even with assistance and/or significant support.

Standards Based Grading (SBG) focuses solely on progress toward master of the Arizona Academic Standards for the grade level. An SBG gradebook tracks learning through activities that focus on priority standards and does not include non-academic factors such as behavior, participation, effort, and attitude. These attributes are important and assessed and reported but through **Work Habits**, which is separated from academics and more appropriate.

Traditional and Summit Personalized Learning Platform classrooms will utilize Achievement Letter Grades (A-F).

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Questions Frequently Asked by Parents About Report Cards

How does the traditional letter-grade system compare to the standards-based grading system?

Traditional Report Cards	Standards-Based Reporting System
Major subjects listed by name only.	Contents standards and grade-level indicators define major subjects.

Won't most students receive the same grades, mostly 2's & 3's?

Learning is a process and it should be expected that repeated experiences and exposures are necessary for students to acquire new skills and strategies. A score of "2" indicates the student is slightly below expectations, but is progressing towards the standard. Once the student demonstrates thorough understanding of the content and skills involved in the standard they will earn a "3". The process of moving from a "2" to a "3" is student specific and is characterized by the student independently performing the skills with accuracy and quality. The proficiency scale "continuum" guides teachers, informs parestand can motivate students to extend their learning and competencies further.

How do I help my student "get a 4?"

Remember, a mark of "3" indicates that a student is meeting grade-level expectations with independence and excellence. With high and challenging expectations, a "3" is exactly where a competent student should be. "Getting a 4" is not about what *more* a student does. It is what a student knows, and at what level s/he a ppfes what s/he knows to new and higher-level situations that exceeds what is explicitly taught in class. The shift in thinking from the A, B, C, D, F letter grades is that "3" is the top for the grade level and should be celebrated as such.

How is it possible for my child to "drop" from one mark to another?

It is important to note that the student does not necessarily drop a grade. The proficiency score is an indication of performance with expectations of difficulty that increase throughout the school year. In other words, the concepts increase in difficulty as the year progresses. Therefore, a student who demonstrates a proficiency score of 3 in first quarter could earn a 2 in second quarter when the rigor of the standard has increased. This shift from a 3 to a 2 indicates the student understands the major elements of the concept, but may need more development of the finer details.

Attendance Summary: On the report card the phrase, "Lack of attendance means there were no absences", why is this comment there?

Infinite Campus automatically adds this comment to all of the report cards. It is telling you that if you see nothing in this area it means your child has no absences.

Why aren't the grades just averaged?

The purpose is to report what students know and are able to do. Averaging does not represent an accurate picture of where a student is in the learning process. For example, a student who struggles in a class at the beginning of a grading period may receive poor grades, but they keep working and learning. Eventually, they can clearly demonstrate competence in a standard and should receive a score that reflects their new ability instead of be being penalized for not knowing the beginning.

Where can I find more about the Arizona Academic Standards? http://www.azed.gov/standards-practices/

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Message from your School Social Worker

Hello SSE Families! As the school social worker I provide several services to our families that include weekend food bags, support during the holidays, referral to other supports and much more. Should you have questions or need these services please contact me by phone or email.

I would like to update families on our SEL classes. In Kindergarten and 1st grade we are working through our Being Successful at School unit. In this unit we discuss goal setting, skills that will help us be successful in the classroom and much more. We use video clips, books and pictures to go through the unit. In 2nd, 3rd, 4th, 5th and 6th we will be completing our Kindness Unit. We discuss what we can do at school to be kind to each other. We watch video clips, look at school pictures, and read books to go through how we can be kind at school. I hope your students are enjoying SEL as much as I am!

This month we will have our SSE Health Week where we discuss health choices we can make in our life. We will have a spirit week, different activities in the classroom and much more!

At GPS we use Common Sense Media/Digital Citizenship lessons to teach students about safety online and cyberbullying. Some of the resources for families are as followed:

For Parents/Guardians with students age 3 - 8 years old It is absolutely FREE to sign up for this program. Text message charges from your mobile provider may apply. For more info, visit www.commonsense.org/techbalance



Should you have any questions, need resources, or support, please feel free to contact me.

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SPECIAL ENGINEERS

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Shawnda Harmsen MS, RYT, RCYT

Email: shawnda.harmsen@gilbertschools.net

Phone: 480.641.6413 x 1408

GPS Wellness Resources for Families: https://www.gilbertschools.net/wellness

SSE Choir

Way to go SSE Choir! Singing the National Anthem at the Diamondbacks game!









PTSO News:

Are you interested in joining us? Come to our next meeting on Thursday, October 20th after school in the library. Children are welcome!

Spooktacular: It's almost time for our biggest school/community event of the year!! We will be having a presale, so you don't have to wait in the long line the night of the event.

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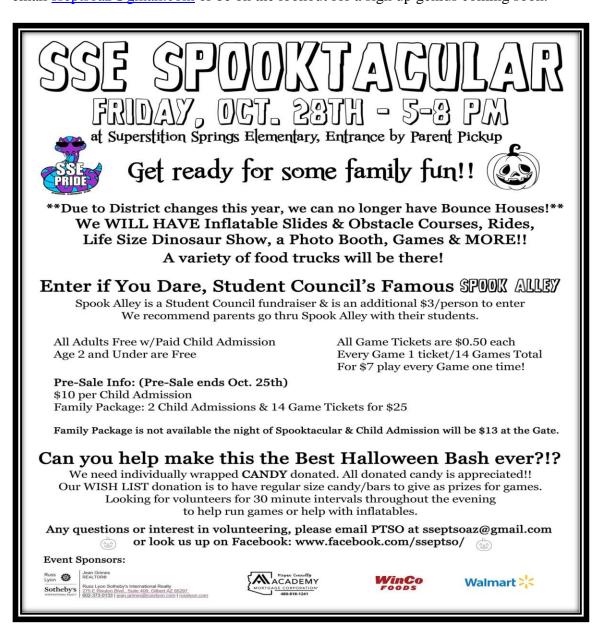
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Save the date: Friday, October 28th from 5:00-8:00pm
WE NEED VOLUNTEERS - PARENTS, GRANDPARENTS, AUNTS, UNCLES, OLDER SIBLINGS. If you are interested in helping out, please email sseptsoaz@gmail.com or be on the lookout for a sign up genius coming soon.



Dinner Night Out: Thank you so much for participating in these easy, free fundraising nights. Every little bit helps! Our next dinner night out is on Thursday,

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October 20th from 2:00-8:00pm at Rubio's on Power/Baseline.



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Kona Ice will be here during lunch on October 21st. \$4 each

Don't forget to <u>buy your yearbook</u> before prices go up on January 1st! https://www.jostens.com/apps/store/customer/1409092/Superstition-Springs-Elementary-School/

Visit our Facebook page www.facebook.com/sseptso or our new Instagram page @SSE PTSO to stay up to date on all the things happening at SSE!

Save the date for Turkey Bingo: Thursday, November 17th at 5:30pm. We are looking for donations for raffle prizes, so please let us know if you want to donate an item.

Box Tops: No more clipping Box Tops - everything is digital! If you download the Box Tops App, you will scan your receipt when you buy a qualifying item. Easy peasy!

Character Counts Golden Ticket Winners



Sophia Flores Leah Yanez Camber Leal Audrey Veeder Ruby Webb Graycen Molaskey Owen Covert Brevan Banfield Rebecca Flores

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Character Counts Winners

Jaxson Christmann Brees Boudreaux Noah Frost Charlee Williams Gonzalo Lopez Piper Durrant Rylie Kennedy Allie Sawyer Sullivan Tana Throckmorton Aynslee Pacific Emily Yubeta Michael Bullard Felix Lopex Holly Starlin Eleanor Miller Phinley Porter Lora Carlson Blake Osuna Piper Cox Lucy Skiles Ava Onken Matthew Craig Jaxson Butter Alijah Marrujo Owen Covert Emma Spanier Eli Mineer Christian Kambool Becket Castle

Becket Castle
Natalia Molina
Bella Meyer
Brianna Bray
Xander Arvizu
Ethan Quintanar
David Tennison
Makayla Thomas
Ashtyn Towne
Ariana Sanai
Sage Goodwin

Parker Hovey **David Guiterrez** Kenzlie Staggs Braylynn Wood Ben McCormack Andy Clark Tabor Loeffler Bella Gudino Olivia Durrant Alora Bandin Parker Hovey Aidan Amaya Jordan Briggs Wyatt Earhart **Judah Hawkins** Zayden Rogers Piper Cox Ethan Kent Aizen Patton Doc Hollie Vann Ja'lill Jackson **Justin Cortes** Corbin Hunter Ellany Rosser **Axton Sterling** Neo Santana Colton Welty Kaleb Schaffner Parker Prescott Andres DeLeon Lillian Leichtman

Nancy Chandler Paige Zehring Kaleb Schaffner Eleanor Miller Kanani Unchangco Chloe Pratt Makayla Thomas Malia Herron Tyler Burney Zack Williams Anna Ugarte Emily Yubeta Jonah Webb River Takagi Braelyn Mooney Olivia Durrant Jack Gardiner Leiloni Morales Michael Andreas Eleanor Miller Jasmin Dorantes Campillo Bentley Derby Bradley Skousen Harper Durant Oliver Clark Samantha Martinez Paisley Wood Parker Roberts Anishka Hoti Makayla Norman Josh Bentley Rai Camacho Allie Summerhays Shane Kent DJ Graham Jaxson Christmann

Danny Towner

Mayo Guevaro

Amelia Aguayo

Elise Spearman

Ricardo Flores

Abigail Rogers

Ashytyn Towne

Piper Robinson

Elizabeth Connoly

Evan Kent

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Abby Ibarra Ivan Arcos Gage Moody **Brighton Boudreaux** Kiana Hartman Allie Sawyer Sullivan Isabella Delatorre Jayden Butter Isabella Lipert Wyatt Dettman Brooklyn McClard Ruby McKellar Justin Cortes King Jones Roux Dunford Aiden Mendoza Henry Werner Chloe Hester Daniel Lehrich Gracyn Molaskey Jayden Butter

Leo Ibarra

Caleb Hoopes Liliana Watt Jazlynn Cardenas Piper Robinson Silas Marshall Remy Freeburg Tamzyn Curtis Marleigh Montoya Kaleb Schaffner Jack Gardiner Rylie Kennedy Lilly Leichtman Colten Takagi Allie Sawyer Sullivan Rigdon Moody **Tamzyn Curtis** Finn Folger Sienna Mahiya Milah Brown Corban Webb **Everette Ruthem**

Estevan Kent

Preston Prescott Paige Zehring Parker Ostermeyer King Jones **Bentley Derby** Nash Karges Zoey Hemphill Tegan Morrow Brayden Hudon Henry Werner Max VanCleave Olivia Durrant Brynn Burdick Doc Hollie Vann Judah Hawkins Owen Covert Daniel Lehrich Wyatt Dettman Everette Ruthem **Brooklyn Stratford**

Lyla Roberts

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Library Link

THE LIBRARY LINK

good things are happening in the library

NEW BOOKS ON SHELVES SINCE SCHOOL STARTED: 68



DONORS CHOOSE PROJECT & ONGOING DONATIONS

Graphic Novels for Eager Readers

This month, our generous community helped raise over \$500 through a site called Donor's Choose. The money was used to buy 29 brand new, high demand graphic novels for our library. I wish I could have recorded the students reactions to the news! A HUGE thank you to anyone who donated or shared our project so we could reach our goal.

One of our biggest goals in the library this year is to stock the shelves with new (or new to us) books!

Want to help us reach our goal?
Here are two ways you can help:
1) Drop off your new or gently used books to the front office and let them know they are for the library.
2) You can use all or part of your educational tax credit to help us buy new books. Just go online to

www.gilbertschools.net/taxcredit to make your donation.

Every penny raised will go directly to getting new books for our library and into the hands of students!

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Battle of the Books



Battle of the Books is a nation-wide reading program. At SSE, teams are composed of groups of 2-3 students from fifth and sixth grade. Students read four books per quarter for three quarters, after which a District-wide battle is held at the end of the school year.

Battles will test the student's knowledge and memory of the books they have read including title, author, and key details of the text.

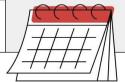
2022/2023 BOOK LIST

Picture of Hollis Woods by Patricia Giff The Girl Who Could Fly by Victoria Forester Earthquake Terror by Peg Kehret Where the Red Fern Grows by Wilson Rawls

Esperanza Rising by Pam Munoz Ryan Poppi by Avi

Bridge to Terebithia by Katherine Paterson *Hatchet* by Gary Paulsen

The Graveyard Book by Neil Gaiman Riding Freedom by Pam Munoz Ryan The View from Saturday by EL Konigsburg Castle in the Attic by Elizabeth Winthrop



BATTLE DATES

All Battles will be held in the SSE Library at 1:30pm. Parents are welcome and encouraged to attend.

Battle #1 October 25th

Battle #2 January 10th

Battle #3 March 28th

Our District Battle will be held in April.

FOR MORE VISIT: https://sites.google.com/view/superstitionspringslibrary/home